

**TRAINING OF TRAINERS WORKSHOP**  
**MEM-TP, TRAINING PACKAGES FOR HEALTH PROFESSIONALS TO IMPROVE ACCESS AND QUALITY OF**  
**HEALTH SERVICES FOR MIGRANTS AND ETHNIC MINORITIES, INCLUDING THE ROMA**  
Granada, January 28-30, 2015



**MEM-TP, TRAINING PACKAGES FOR HEALTH PROFESSIONAL TO IMPROVE  
ACCESS AND QUALITY OF HEALTH SERVICES FOR MIGRANTS AND ETHNIC  
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# **TRAINING OF TRAINERS WORKSHOP**

**ANDALUSIAN SCHOOL OF PUBLIC HEALTH,  
GRANADA, JANUARY 28-30, 2015**



**FACILITATORS**

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- Ainhoa Ruiz Azarola** MEM-TP Project Team  
Andalusian School of Public Health
- Alfredo Ruiz Gutiérrez** MEM-TP Project Technical Support  
Andalusian School of Public Health
- Ametz Suess** MEM-TP Project Team  
Andalusian School of Public Health
- María Victoria Ruiz López** MEM-TP Project Collaborator  
Andalusian School of Public Health
- Olga Leralta Piñán** MEM-TP Project Team  
Andalusian School of Public Health

**COORDINATION**

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- Riitta-Liisa Kolehmainen-Aitken** MEM-TP Project Coordination
- José Ignacio Oleaga Usategui** MEM-TP Project Team Coordination

**ADMINISTRATIVE SUPPORT**

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- María Ángeles Cantón Gálvez** MEM-TP Project Administrative Assistant  
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**PARTICIPANTS**

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Caludio Baraldi	Italy
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Antonio Chiarenza	Italy
Alexandra Cucu	Rumania
Adriana Galan	Rumania
Luis Andrés Gimeno	Spain
Andrej Kallay	Slovakia
Daniella Kallayova	Slovakia
Ewa Kocot	Poland
Mirjana Lana Kosanovic-Licina	Croatia
Marek Majdan	Slovakia
Bibiana Navarro	Spain
Claire Muñoz de Luna	Denmark
Lidia Onofrey	Rumania
Daniela Penickova	Czech Republic
Ivan Pitesa	IOM
Ivo Quaranta	Italy
Flavia Riccardo	Italy
Marina Rota	IOM
Karolina Skora	Poland
Anna Szetela	Poland
Kathrine Vitus	Denmark
Hanne Winther Frederiksen	Denmark



## MEM-TP PROJECT BACKGROUND

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The aim of the MEM-TP project is to improve access and quality of health services for migrants and ethnic minorities in the European Union by reviewing, developing, testing and evaluating training in migrant and ethnic minority health for front-line health professionals, and disseminating the project results.

The European Commission (EC) awarded the project in late December 2013 to a consortium of institutions under a service contract. The consortium consists of the Andalusian School of Public Health (EASP) as the lead partner, and the University of Copenhagen (Faculty of Health and Medical Sciences), Azienda Unità Sanitaria Locale Reggio Emilia in Italy and University of Amsterdam (Academisch Medisch Centrum) as members. The International Organization of Migration (IOM), European Public Health Alliance (EPHA), Jagiellonian University in Poland, National Institute of Public Health of Romania, and Trnava University in Slovakia collaborate with the project as subcontractors.

### **MEM-TP Project - General objective:**

- Facilitate access to and improve the quality of health services for migrants and ethnic minorities (MEM) in the European Union, and reduce observed inequities.

### **MEM-TP Project - Specific objectives:**

- Present an overview of the situation of MEM in Europe regarding their access to and use of health services and the extent to which services are adapted to their specific needs.
- Building on previous experience, create a framework, a training programme and validated teaching-learning materials for health care providers, aimed at improving the accessibility, quality and appropriateness of care provided to MEM in the EU.
- Develop and apply a structured process that enables those with primary responsibility for the training and continuing education of health care providers in each country to take ownership of their training programme through active adaptation of the materials to their local situation and needs.

### **MEM-TP Project – Work Packages (WP):**

- WP 1: Review of the migrant and ethnic minorities situation in the EU (April – September 2014)
- WP 2: Review of existing training materials (April – September 2014)
- WP 3: Development of a training programme for health professionals and health care providers (August – December 2014).



- WP4: Training of trainers workshop (ToT), Granada, January 28-30, 2015, piloting of training programmes in 6 member states and evaluation (March 2015 – May 2015)
- WP5: Final versions of the materials, evaluation report and dissemination of results (June 2015 – March 2016).

## TRAINING OF TRAINERS (TOT): GENERAL OBJECTIVE

- Pilot the training package that will be used in country-level pilots and strengthen training skills of the national trainers who will undertake or support these pilots.

## TRAINING OF TRAINERS WORKSHOP (TOT): SPECIFIC OBJECTIVES

Upon completion of training, trainees will be able to:

- Provide training that strengthens intercultural competencies and greater diversity awareness.
- Prepare public presentations.
- Be able to use teaching tools which are most used in the best evaluated teaching programs in the European context.
- Apply training outcome evaluation techniques.

## TRAINING OF TRAINERS (TOT): PARTICIPANT PROFILE

Three selected health trainers from each of the six countries that will participate in the follow-on pilot training (Denmark, Italy, Poland, Romania, Slovakia and Spain).

## TRAINING OF TRAINERS (TOT): MODES OF TRAINING

The Training of Trainers consists of:

1. Face-to-face phase: Training of Trainers Workshop (ToT)
2. Virtual phase



In the Training of Trainers Workshop (ToT), the following modes of training will be used:

- Overview of the training materials contents.
- Introduction to the most relevant interactive training methodologies, applied to the training contents of each module.
- Introduction to presentation techniques.
- Presentation of the virtual platform.
- Introduction to piloting methodologies.
- Presentation of evaluation tools.
- Workshop evaluation.

The virtual phase consists of the following tasks, which will be completed using the virtual platform:

- Completing the evaluation tools.
- Adapting the training materials to the national context.
- Translating the training materials.

## TRAINING HOURS

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40 hours, 20 in face-to-face format and 20 hours virtual format.

## VENUE

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**Andalusian School of Public Health**  
**Cuesta del Observatorio, 4**  
1011 Granada  
Spain  
+34 958 027 400  
[www.easp.es](http://www.easp.es)



**1**

Wednesday, January 28, 2015

**INSTITUTIONAL REPRESENTATIVES**

*Carlos Artundo Purroy, Chief Executive Officer, Andalusian School of Public Health*  
*Riitta-Liisa Kolehmainen-Aitken, MEM-TP Project Coordination*  
*José Ignacio Oleaga Usategui, MEM-TP Project Team Coordination*

**FACILITATORS**

*Ainhoa Ruiz Azarola, MEM-TP Project Team*  
*Amets Suess, MEM-TP Project Team*  
*Olga Leralta Piñán, MEM-TP Project Team*

**AGENDA**

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|-------|---|
| 9:00  | Welcome                                       |
| 9:15  | Presentation of the Workshop and Participants |
| 10:00 | Overview: Contents of Module 1                |
| 10:30 | Coffee Break                                  |
| 11:00 | Teaching Methodologies Applied to Module 1    |
| 13:00 | Lunch   |
| 14:00 | Overview: Contents of Module 2                |
| 14:30 | Teaching Methodologies Applied to Module 2    |
| 16:00 | End of the Session                            |

**Social Programme**

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|-------|---|
| 16:15 | Bus from Andalusian School of Public Health to Alhambra |
| 17:00 | Alhambra Guided Visit                                   |



**2**

**Thursday, January 29, 2015**

**FACILITATORS**

*Ainhoa Ruiz Azarola, MEM-TP Project Team*  
*Amets Suess, MEM-TP Project Team*  
*Olga Leralta Piñán, MEM-TP Project Team*

**AGENDA**

- 9:00                      Recap of the Previous Day
- 9:15                      Overview: Contents of Module 3
- 9:45                      Teaching Methodologies Applied to Module 3
- 11:00                     Coffee Break
- 11:30                     Teaching Methodologies Applied to Module 3
- 13:00                     Lunch
- 14:00                     Overview: Contents of Module 4
- 14:30                     Teaching Methodologies applied to Module 4
- 17:00                     End of the Session

**Social Programme**

20:30                      Dinner at Mirador de Morayma, Calle Pianista García Carillo, 2, Granada





**3**

Friday, January 30, 2015

**FACILITATORS**

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- Ainhoa Ruiz Azarola, MEM-TP Project Team*
- Amets Suess, MEM-TP Project Team*
- Olga Leralta Piñán, MEM-TP Project Team*
- Maria Victoria Ruiz López, MEM-TP Project Collaboration*
- Alfredo Ruiz, Technical Support MEM-TP Project*

**AGENDA**

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- |       |  |
|-------|--|
| 9:00  | Recap of the Previous Day                            |
| 9:15  | Presentation of the Virtual Platform                 |
| 10:15 | Piloting Methodologies                               |
| 11:00 | Coffee Break   |
| 11:30 | Teaching Methodologies: Presentation Techniques      |
| 12:00 | Presentation Training                                |
| 13:00 | Lunch  |
| 14:00 | Overview: Contents of Additional Modules             |
| 14:30 | Teaching Methodologies applied to Additional Modules |
| 16:00 | Presentation of Evaluation Tools                     |
| 16:15 | Teaching Quality Questionnaire                       |
| 16:30 | Conclusions  |
| 17:00 | End of the Session                                   |