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Migrants & Ethnic Minorities Training Packages



MEM-TP PROJECT

Training packages for health professional to improve access and quality of health services for migrants and ethnic minorities, including the Roma
Piloting experience at country level: Poland

Anna Szetela

Institute of Public Health

Faculty of Health Sciences UJ CM, 2015



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WHAT HAPPENED?

- Who?
- Why?
- How?
- Results
- Remarques



Picture: *Ludwig Schneider / Wikimedia*



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WHO?

Organized:

- Institute of Public Health, Faculty of Health Sciences, Jagiellonian University Collegium Medicum
 - Teaching staff in alphabetical order: Katarzyna Nocoń, Ewa Kocot, Roman Topór-Mądry, Anna Szetela, Michał Zabdyr-Jamróz

Participated:

- 28 professionals from different regions of Poland
- Emergency professionals (rescuers), midwife, medical doctors, nurses, working in hospitals, outpatient clinics, emergency centers, sanatorium

Helped:

- Medical Center for Continuing Education (JU CM) - organisational help, on-line recruitment
- MCCE, professional chambers, Watch Health Care (less formal relation) - marketing





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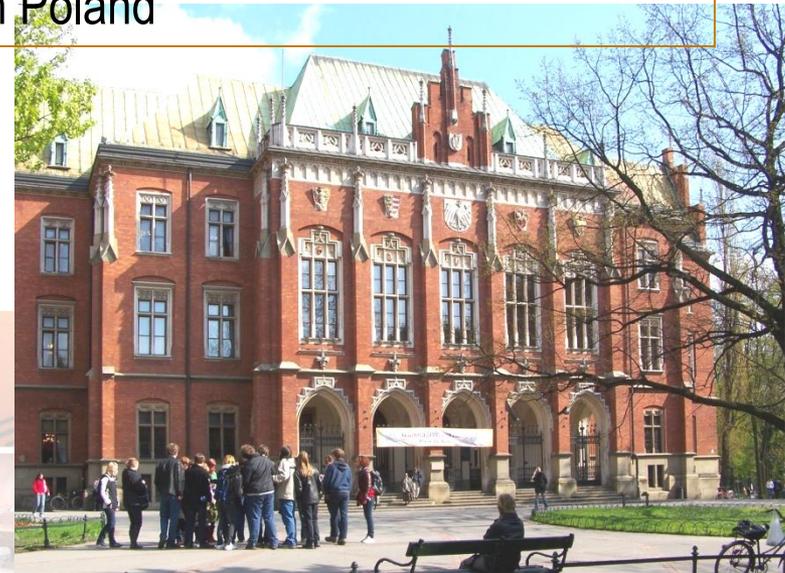
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WHY?

Because:

- 1) We are members of the MEM-TP project team
- 2) There is a need for such initiatives in Poland





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HOW?

- Adaptation of the material to the local context; translation
- 3 teaching days in the center of Krakow: Friday-Sunday
- 20 hours + reception time + official dinner
- Additional bonus: unexpected flamenco lesson (sic!)
- On-line evaluation
- Re-thinking the content





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HOW? - ADAPTATION

- Focused on searching the statistical, demographical and epidemiological data on MEM groups in Poland, their health status, health services utilisation, good practices etc.
- Other issues: legal status, legal acts, human rights regulations in Poland
- Bibliography in Polish/concerning Polish problems related to MEM groups
- Polish video as an exemple of health mediation for female patient from Asia giving birth in Polish hospital





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RESULTS

- 28 participants, 3 absent, more on the official and unofficial waiting lists (also staff playing role in administration of health units, ex. director of emergency unit of a hospital)
- The combination of different professions and profiles was very enriching for our programme.
- Evaluation and modification of training materials: May-July 2015
- Presentation of the project on the Conference co-organised by our Faculty (Institute of Nursing) – September 2015





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RESULTS

- Physicians, nurses and midwife participating in the training received educational points.
- Emergency professionals did not because there was no any official examination (there is a separate regulation on this issue in Poland).
- All participants received two types of certifications: the certification of participating in the MEM-TP project and the diploma issued by the Medical Center for Continuing Medicine.



REMARQUES

- Very good „role” of role playing and other „active” activities, including home work (seraching for videos and other useful materials)
- Very important role of exchanging experiences
- Orientation towards social issues, ex. intersectionality – found a little bit more difficult





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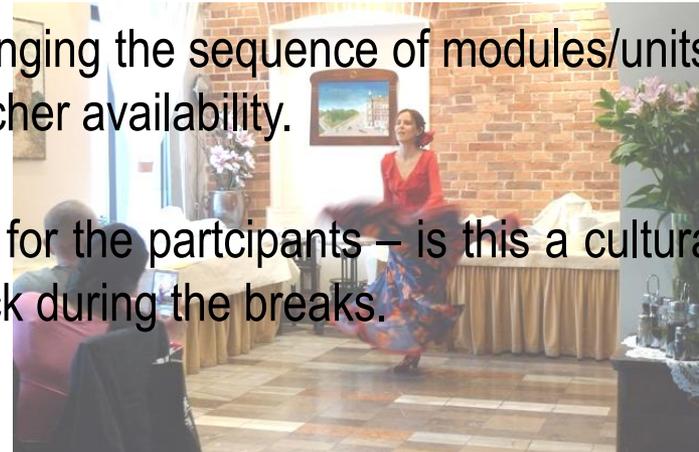
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REMARQUES

- The content very interesting but too long for 20 hours in 3 days – the necessity of making the choice.
- It was a good idea to ask a sociologist as one of teachers – for module 1.
- It was very good to have the possibility of changing the sequence of modules/units: in some cases we had to do it because of teacher availability.
- Online evaluation was not an important issue for the participants – is this a cultural question? – but we had some spoken feedback during the breaks.





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Thank you



Pictures: Andalusian Childhood Observatory (OIA, Observatorio de la Infancia de Andalucía) 2014; Jan Mehlich, Wikipedia; Ludwig Schneider/Wikimedia; Anna Szetela 2015



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