Training packages for health professionals to improve access and quality of health services for migrants and ethnic minorities, including the Roma

MEM-TP

***Module 4, Unit 4, Activity 1:***

***Quality Assessment of Health Care***

***Oriented towards Cultural and Ethnic Diversity***

*Prepared by:*

*Amets Suess*

*Andalusian School of Public Health*



© European Union, 2015

For any reproduction of textual and multimedia information which are not under the © of the European Union, permission must be sought directly from the copyright holders.

© Cover Illustrations: Observatorio de la Infancia de Andalucía, Escuela Andaluza de Salud Pública. Junta de Andalucía.



**Migrants & Ethnic Minorities Training Packages**



Funded by the European Union in the framework of the EU Health Programme (2008-2013) in the frame of a service contract with the Consumer, Health, Agriculture and Food Executive Agency (Chafea) acting under the mandate from the European Commission. The content of this report represents the views of the Andalusian School of Public Health (EASP) and is its sole responsibility; it can in no way be taken to reflect the views of the European Commission and/or Chafea or any other body in the European Union. The European Commission and/or Chafea do not guarantee the accuracy of the data included in this report, nor do they accept responsibility for any use made by third parties thereof.

**Module 4, Unit 4, Activity 1:**

**Quality Assessment of Health Care**

**Oriented towards Cultural and Ethnic Diversity**

**Activity in pairs**

* Identify relevant aspects for quality of health care oriented towards cultural and ethnic diversity in your context, creating a list of quality assessment criteria (table).
* Remember a health intervention oriented towards cultural and ethnic diversity conducted in your own professional context.
* Apply the quality assessment criteria to the intervention (table).

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Description of the Health Care Intervention:** | | | | | | | | | | | |
| **Quality Assessment Criteria** | **Quality Assessment of the Intervention**  *(1 low - 10 high)* | | | | | | | | | | **Comments** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

**Group discussion**

* Share the experience of developing assessment criteria and applying them to a concrete example of health care oriented towards cultural and ethnic diversity, including difficulties and doubts.